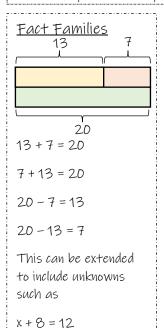
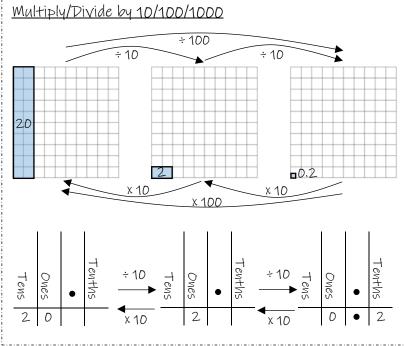
Y7 Maths Knowledge Organiser Topic 4: All 4 calculations

What must I be able to do?		Key vocabulary	
	Multiply, and divide, any whole number by 10, 100, 1000, or 10 000. Sparx M113	Addition / sum	The $\frac{\text{total}}{\text{of two or more}}$ numbers e.g. $3 + 4 = 7$
	Use mental strategies to do all 4 calculations.	Subtraction/	<u>Taking</u> one number <u>away</u>
	Add and subtract using formal methods. Sparx M928, M347	difference	from another e.g. 7 – 3 = 4 or 3 – 9 = -6
	Model and solve word problems	Multiplication	Repeated addition, adding
	Extend existing mental calculation to include decimals	/product	a particular number a
	Multiply and divide decimals by 10, 100, 1000, or 10 000 Sparx M113		specified number of times. e.g. 3 x 5 means 3 lots of
	Use written methods in column format for addition and subtraction of decimals	Division	5, so 5 + 5 + 5 = 1 5, we can say 3 x 5 = 15. Sharing one amount by
	Sparx M429, M152 Solve word problems involving the addition and subtraction of money in decimal notation	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	another eg $8 \div 2 = 4$ or $10 \div 4 = 2.5$
П	Use multiplication facts to solve mental Calculations	Remainder	The <u>leftover</u> number when
	Understand and use the column method to multiply integers and decimals Sparx M187, M803		a number is <u>divided</u> by another number where the answer isn't a whole number, eg 18 ÷ 4 = 4
	Divide whole numbers and decimals by whole numbers Sparx M354, M262		with 2 leftover, 2 is the remainder.
	Use the term 'remainder'		
	Represent multiplication word problems using bar models		

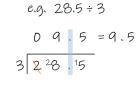




Column methods with decimals

Line up the decimal point for addition/subtraction. Also useful for multiplication and division

8 + x = 12 and so on



Long multiplication e.g. 324×18

324

18 ×

215³92

3240 +

5832

324×8

324×10

Add these two parts to form the final answer

Remember that the second line of working will always have a 0 on the right due to multiplying by the tens digit.