

Y7 Maths Knowledge Organiser Topic 4: All 4 calculations

What must I be able to do?	Key vocabulary
<ul style="list-style-type: none"> Multiply, and divide, any whole number by 10, 100, 1000, or 10 000. <ul style="list-style-type: none"> Sparx M113 Use mental strategies to do all 4 calculations. Add and subtract using formal methods. <ul style="list-style-type: none"> Sparx M928, M347 Model and solve word problems Extend existing mental calculation to include decimals Multiply and divide decimals by 10, 100, 1000, or 10 000 <ul style="list-style-type: none"> Sparx M113 Use written methods in column format for addition and subtraction of decimals <ul style="list-style-type: none"> Sparx M429, M152 Solve word problems involving the addition and subtraction of money in decimal notation Use multiplication facts to solve mental calculations Understand and use the column method to multiply integers and decimals <ul style="list-style-type: none"> Sparx M187, M303 Divide whole numbers and decimals by whole numbers <ul style="list-style-type: none"> Sparx M354, M262 Use the term 'remainder' Represent multiplication word problems using bar models 	<p>Addition / sum The <u>total</u> of two or more numbers e.g. $3 + 4 = 7$</p> <p>Subtraction / difference <u>Taking</u> one number <u>away</u> from another e.g. $7 - 3 = 4$ or $3 - 9 = -6$</p> <p>Multiplication / product <u>Repeated addition</u>, adding a particular number a specified number of times. e.g. 3×5 means 3 lots of 5, so $5 + 5 + 5 = 15$, we can say $3 \times 5 = 15$.</p> <p>Division <u>Sharing</u> one amount by another eg $8 \div 2 = 4$ or $10 \div 4 = 2.5$</p> <p>Remainder The <u>leftover</u> number when a number is <u>divided</u> by another number where the answer isn't a whole number, eg $18 \div 4 = 4$ with 2 leftover, 2 is the remainder.</p>

Fact Families

$13 + 7 = 20$
 $7 + 13 = 20$
 $20 - 7 = 13$
 $20 - 13 = 7$

This can be extended to include unknowns such as

$x + 8 = 12$
 $8 + x = 12$ and so on

Multiply/Divide by 10/100/1000

$\div 10$
 $\div 100$
 $\div 10$
 $\times 10$
 $\times 100$
 $\times 10$

Tens | Ones | Tenths
 2 | 0 | .

$\div 10$ →

Tens | Ones | Tenths
 2 | | .

$\div 10$ →

Tens | Ones | Tenths
 | 2 | .

$\times 10$ ←

Tens | Ones | Tenths
 | | .

$\times 10$ ←

Tens | Ones | Tenths
 | 0 | .

$\times 10$ ←

Tens | Ones | Tenths
 | | .

2

Long multiplication

e.g. 324×18

$$\begin{array}{r}
 324 \\
 18 \times \\
 \hline
 2592 \\
 3240 + \\
 \hline
 5832
 \end{array}$$

324×8
 324×10

Add these two parts to form the final answer

Remember that the second line of working will always have a 0 on the right due to multiplying by the tens digit.

Column methods with decimals

Line up the decimal point for addition/subtraction. Also useful for multiplication and division

e.g. $346.2 + 192.71$ e.g. $263.8 - 17.3$ e.g. 34.7×6 e.g. $28.5 \div 3$

$$\begin{array}{r}
 346.2 \\
 192.71 + \\
 \hline
 538.91
 \end{array}$$

1

$$\begin{array}{r}
 263.8 \\
 17.3 - \\
 \hline
 246.5
 \end{array}$$

$$\begin{array}{r}
 34.7 \\
 6 \times \\
 \hline
 208.2
 \end{array}$$

2 4

$$\begin{array}{r}
 09.5 = 9.5 \\
 3 \overline{) 28.5} \\
 \underline{21} \\
 75 \\
 \underline{75} \\
 0
 \end{array}$$